

## ACES - Research Project Fact Sheet

<b>Title of Project</b>	<b>A Concept for Promotion of Sustainable Retrofitting and Renovation in Early Stages - completed</b>
<b>Project Acronym</b>	ACES
<b>Funding Program</b>	Strategic. Networking of RDI Programmes in. Construction and Operation of Buildings
<b>Project Identifier</b>	ERACOBUILD
<b>Total Budget</b>	400000 €
<b>Starting – Ending Date</b>	03/2011-09/2013
<b>Consortium</b>	<ol style="list-style-type: none"> <li>1. Frederick Research Centre (CY)</li> <li>2. KTH Royal Institute of Technology (SW)</li> <li>3. DTU Technical University of Denmark (DK)</li> </ol>
<b>Project Objectives</b>	<ol style="list-style-type: none"> <li>1. ACES project aimed to show how restoration that results in sustainable development can be motivated by economic reasons. Also, this project aimed to explain how quality assurance and how workers health issues can contribute to this. Another objective of this project was to produce documents that would motivate stakeholders to continue their development towards sustainable renovation.</li> <li>2. The work focused on the building owners' interests and needs. It included both innovative and well-known measures for improving a building with respect to the performance wanted. It also focused on how the measures in question would be possible to use in a structured way in a safe and effective building process.</li> <li>3. ACES project focused on early phases of a building project, when decisions about technologies are to be done. The project dealt with how to obtain the required building upgrade information.</li> </ol>
<b>Work Packages</b>	<p>WP1: Visions and possibilities for building renovation</p> <p>WP2: Evaluation of economic and environmental benefits for restoration</p> <p>WP3: Predictable quality</p> <p>WP4: Process and safety issues</p> <p>WP5: Quality control and dissemination of results</p> <p>WP6: Project management</p>
<b>External Reference</b>	<a href="https://doi.10.12966/ae.09.01.2013">https://doi.10.12966/ae.09.01.2013</a>