



## UpRun - Research Project Fact Sheet

<b>Title of Project</b>	<b>Urban Planning for Social Resilience in Urban Neighbourhoods. Transformative Change through Civic Engagement</b>
<b>Project Acronym</b>	UpRun
<b>Funding Program</b>	Erasmus +
<b>Project Identifier</b>	KA220-HED - Cooperation partnerships in higher education
<b>Total Budget</b>	€400 000 / €43 500
<b>Starting – Ending Date</b>	11/2023 – 04/2026
<b>Consortium</b>	<ol style="list-style-type: none"> <li>1. Technische Universität Dortmund (DE)</li> <li>2. Universiteti Polis (AL)</li> <li>3. Universität Basel (SW)</li> <li>4. Frederick University (CY)</li> <li>5. Kaunas University of Technology (LT)</li> <li>6. University of Mitrovica (KO)</li> <li>7. National Technical University of Athens (GR)</li> <li>8. Demo Consultants BV (NL)</li> <li>9. Cyril and Methodius University in Skopje (MKD)</li> </ol>
<b>Project Objectives</b>	<p>The aim of UPRUN is to provide future planners and other built environment professionals with a more sophisticated understanding of neighborhood resilience. For this, UPRUN will identify strategies to strengthen social participation, resilience, and sustainability in urban communities and neighborhoods. The findings are used to develop hybrid teaching modules enabling students to make urban neighbourhoods more resilient via planning, collective action, innovation, and learning. UPRUN will establish a multi-lingual digital knowledge and learning platform providing open access to a database with educational material and relevant case studies. Based on that, a 12-week course held within a HE program is developed. This concerns the compilation of a self-contained course, including e-learning components using digital participatory and learning tools. A handbook will explain the intentions and use of the teaching module. The module is tested and evaluated in real courses. Beyond academics directly engaged in the project, we are convinced that UPRUN will be of benefit to other teachers but also students. Teachers will benefit by using the database, the interactive platform, and e-learning components for designing their ‘own’ courses; all tools and materials are designed in such a way that self-contained teaching formats/ units can be used by external actors without further information. This will also allow students to engage interactively with the platform</p>
<b>Work Packages</b>	<p>WP1 Project Management          WP2 Online Survey-Consultation Tool          WP3 Case Study Analysis          WP4 Module Templates          WP5 Evaluation</p>
<b>External Reference</b>	